

# Summit Hill District 161

Monday, May 8, 2023

9:00 AM

Summit Hill School District 161

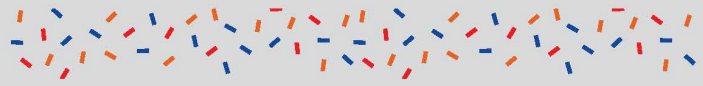
20100 S Spruce Drive

Frankfort, Illinois 60423

## Special Meeting Agenda

1. Call to Order
2. Roll Call
3. Welcome to the Board of Education
4. Role of Board Policy
  - A. 2:10 - School District Governance
  - B. 2:20 - Powers and Duties of the School Board
  - C. 2:80 E - Board Member Code of Conduct
  - D. 2:120 - Board Member Development
  - E. 2:135 - Board Governance Framework
  - F. 2:140 - Communications to and from the Board
  - G. 2:160 - Board Attorney
  - H. 2:200 - Types of School Board Meetings
  - I. 2:220 - School Board Meeting Procedure
  - J. 2:230 - Public Participation at School Board Meetings and Petitions to the Board
  - K. 2:240 - Board Policy Development
  - L. 2:250 - Access to District Public Records
5. Board Goal(s) Development
6. Board/Superintendent Relationship
  - A. 3:40 - Superintendent
    1. Superintendent Job Description
    2. Superintendent Evaluation
  - B. 2:130 - Board-Superintendent Relationship
  - C. 3:30 - Chain of Command/Organization Chart
7. School Finance
  - A. 4:10 - Fiscal and Business Management (Budget)
    1. Revenue/Expenditures
  - B. 4:80 - Accounting and Audits
    1. Accountability
8. Instructional Program
  - A. 6:10 - Educational Philosophy and Objectives
    1. Education Programs (Summit, Accelerated, On Grade Level, RtI)
    2. Role of Curriculum Coaches
  - B. 6:120 - Education of Children with Disabilities
    1. Role of Special Education Coordinators
  - C. 6:65 - Student Social and Emotional Development

- D. 7:250 - Student Support Services
- 9. Personnel
  - A. 1:20 - District Organization, Operations and Cooperative Agreements (FSPD and D843)
  - B. Enrollments
  - C. Staffing
  - D. Collective Bargaining Agreement 2022-2026
- 10. Safety and Security
  - A. 4:170 - Safety
- 11. School Community Relations
  - A. 8:10 - Connection with the Community
  - B. 8:90 - Parent Organizations and Booster Clubs
- 12. Adjournment



SUMMIT HILL SCHOOL DISTRICT 161

# BOARD GOALS 22-23



## FUTURE-FOCUSED

### GOAL 1:

Improve student achievement/academic performance on the pathway to high school readiness and future college/career readiness through a challenging, rigorous, yet supportive and enjoyable curriculum. (Policy 6:10)

- Systematically improve PSAT Summary Results Scores, student achievement scores, student groups whose performance is discrepant from the overall student scores, and overall student growth.
- Review efficacy of District-wide academic interventions (MTSS, Multi-Tiered Systems of Support)
- Investigate Gifted/Accelerated opportunities (in part Policy 6:130 and 6:135)
- Enhance District tiered social and emotional curriculum and supports to have a more personalized education and safe learning environment for ALL students and staff. (Policy 6:65)
- Increase resources for E.C. and Kindergarten, ensuring school readiness is prioritized and support is in place to intervene as early as possible
- Promote community service as an essential aspect to ongoing learning for both staff and students.

### GOAL 2:

To provide and expand technology and infrastructure in support of efficient teaching, learning, research, and communication to our entire learning community that is effective, meaningful, and continually innovative. (Policy 6:235)

- Survey stakeholders, including staff, parents, and applicable students to determine if the District-provided technology is meeting expectations. Gather, analyze findings, share with the BOE, and make recommendations for technology improvements that will offer staff and students access to unparalleled tools for learning.
- Develop a 3-year plan that focuses on the development of a unified Public Relations platform that is user-friendly and contains current, applicable, relevant information that shares the SHSD161 story. (Policy 8:10)



### GOAL 3:

To strengthen our financial position through responsible budgeting, maximizing financial/human resources, reporting, and advocating for a high-quality education provided to all students. (Policy 4:10, 4:20)

- Institute a financial conservatism moving the District's financial rating from Review (as evidenced by the year-end audit and Illinois State Board of Education rating) to Recognition.
- Begin the discussion regarding future use of the District's facilities and grounds and make recommendations that are in the best interest of student learning, health, life, & safety and fiscal management. (Policy 4:150)
- Improve the financial operations and end of year financial position for SHSD161, conclude deficit spending in the Education Fund.
- Complete a financial forecast and utilize in the negotiation process of the collective bargaining agreement.

